

SCHOOL: Lendvai - 1 st bilingual primary school	SCHEDULE	Subject: Fine arts
Class: 3.-5.		Year: 2017/2018
Areas: - natural sciences - social sciences - <u>arts</u> - technique		Number of classes:

Topic: Biodiversity - Bees

Material of the class: Bee panels

Objective of the class:

- getting to know the bees and their habitat,
- development of visual and aesthetic capacities,
- development of creative thinking and capacity to create,
- proper utilisation of artistic items and tools,
- independence during creation,
- listening concentration, development of accuracy of perception,
- development of skills and capacities,
- participation in the conversation and work of the learning group,
- self-knowledge, development of self-reflexion capacity.

Type of class: acquiring new information

Correlation with the subject: natural sciences, Hungarian and Slovenian languages

Development of key competences:

- communicating in one's mother tongue
- communicating in a foreign language
- mathematical, writing-reading and natural-science-related information
- digital competences
- learning how to learn
- social and citizenship-related competences
- spirit of initiative and entrepreneurial competences, including the following:
 - creative thinking
 - risk assumption
 - capability to plan and realise projects (from the idea to the action)
 - critical way of thinking
 - problem-solving skills
- cultural awareness and capacity to get expressed

Teaching forms	Teaching methods	Tools
<ul style="list-style-type: none"> - frontal - individual - in group 	<ul style="list-style-type: none"> - explanation - discussion - presentation - formative perception - work in practice - opinion discs 	<ul style="list-style-type: none"> - computer, projector and screen, - glue, - pencil, tempera, acryl paint, - veneer sheets or wooden sheet, - alcoholic felt-tip pen, - small or big stones

		<ul style="list-style-type: none"> - 2-3 brushes of various size - opinion discs, envelopes
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WORIJG PROCESS

	Teacher's activity	Student's activity
<p>1. Introduction Motivation 4 minutes</p>	<p>Getting tuned The teacher is showing a picture of a beehive. He asks the students whether they recognize the picture and whether they have encountered such beehive.</p>  <p>Why is the beehive colourful? In order to help the bees in their orienteering every beehive is of different colour or above the entrance there is another mark. With the colours and shapes the bees can differentiate their "flats". It is similar to the number of the house.</p>	<p>They are studying the beehive in the picture. They are cooperating in the discussion. They are sharing their experience and opinions</p>
<p>Setting the objectives 1 minute</p>	<p>Today you are going to build a colourful beehive.</p>	<p>They are listening.</p>
<p>2. Discussion Task/creation 35 minutes</p> <p>Requirements</p>	<p>Creation of bee-panels –painted wooden sheets (the beekeepers are placing it onto the beehive) Every student gets a wooden sheet. This will be the drawing sheet. It is required to put colourful motifs onto the wooden sheet which is connected to nature. What might have they painted?</p> <p>During work the following</p>	<p>The students are listening to the teacher's instructions then they are answering the questions. They are listing some possible motifs.</p> <p>First they are drawing in pencil then paint with tempera. In the end they are using alcoholic</p>

	<p>requirements need to be considered:</p> <ul style="list-style-type: none"> • originality • considering the motif • from the whole to the parts • using the painting tools • colourful piece 	felt-tip pen for the figures.
<p>3. Finishing 5 minutes</p>	<p>Opinion discs</p> <p>We are preparing small discs that contain key sentences. We are defining the wording of the discs together, e.g.: I am against this thought, I am accepting it but I have a comment, I agree partly only, I may add something, I think similarly, etc.</p> <p>What was the motif of today? Did everybody consider the motif? Where did you have difficulties?</p>	The students are exposing their pieces then with the opinion discs they are analysing each-other's work.

<p>Remarks:</p>
<p>Homework:</p>
<p>Attachments:</p>
<p>Sources: Source of the pictures: https://www.google.si/search?biw=1536&bih=759&tbm=isch&sa=1&q=otroške+panjske+končnice+slike&oq=otroške+panjske+končnice+slike&gs_l=psy-ab.3...61327.64293.0.65260.8.8.0.0.0.83.617.8.8.0....0...1.1 https://www.google.si/search?q=%C4%8Debelnjaki&tbm=isch&tbo=u&source=univ&sa=X&ved=0ahUKEwjz6eiYjoDYAhVC3KQKHQB8D34QsAQIJg&biw=1536&bih=759#imgrc=EDttWK_qOh3pIM</p>